



AGENDA

Funders Collaborative Call

December 5, 2016

3:00-4:30 pm (EST)

I. De-brief of Initial Commission Convening: a few key take-aways

- SEAD work has to be embraced by the entire K-12 community—it is not the responsibility of schools alone.
- Integration of SEAD has to be driven “locally” – context matters for the “how”—and organic, community-driven demand is a critical driver.
- Integration of SEAD requires a change movement. It must be systemic and it has implications for equity.
- Schools need time and space to innovate in order to integrate SEAD and to implement successfully.
- Science tells us that learning is fundamentally a social exercise and relationships are essential to learning so a focus on SEAD matters.

II. Evolution of the Commission’s Structure/ Work Process and Implications for the NCSEAD Budget

- Revision of outcomes and heightened focus on communication
- Breaking down silos to integrate researchers, practitioners and other members of the NCSEAD team
- Identification of subcommittee structure aligned to NCSEAD outcomes
- Growing Commission’s Partner base and Parents’ Outreach

III. Potential Site Locations for the May 1-2, 2017 Meeting

IV. Consolidated Reporting Structure for the Funders Collaborative

ATTACHMENTS:

- 1) Initial Convening Summary Document**
- 2) Hugh Price Blog Post on Initial Convening**
- 3) Zoom Conferencing Instructions**