### HOW LEARNING HAPPENS:

NATIONAL COMMISSION ON SOCIAL, EMOTIONAL AND ACADEMIC DEVELOPMENT CAMPAIGN CONCEPT BRIEF

NOVEMBER 8, 2017



# WHAT THIS CAMPAIGN WILL DO

- Create aunifying meta frame for SEAD proponents
- Create a conversation hub using a common lexicon and set of messages
- Create away to frame the SEAD vison (vs. branding SEAD/SEL)
- Create demand pull for arange of SEAD practices
- Offer a vision of what happens when SEAD is implemented and scaled (case studies as micro-content/shareable stories?)
- Motivate actors to initiate and/or expand these practices



# WHAT THIS CAMPAIGN WILL NOT DO

- Try to unify Americans around the purpose of K-12 education
- Rehash the evidence that proves why SEAD is essential
- Create anew name or acronym for SEAD/SEL (though we may introduce new variants on existing terms)
- Advocate for specific legislation
- Explain or advocate for particular SEAD programs, practices or strategies

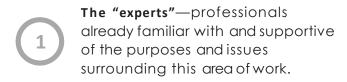


#### 3 CAMPAIGN STRATEGY PRINCIPLES

- 1 Category
- 2 Fellowship
- 3 Choice



THIS
CAMPAIGN
HAS TWO
TARGET
AUDIENCES



For them, this offers a unifying meta-frame for their individual work to gain collective power.

Pre-K-12 teachers and parents, regardless of their level of familiarity with or support for this approach to teaching and learning.

For them, this offers a compelling vision of learning that includes the social and emotional dimension, motivating them to find out more and get involved.



#### CAMPAIGN POV

#### THE PILLARS OF THIS CAMPAIGN'S POINT OF VIEW ARE:

- We reject the false dichotomy between academic learning on the one hand and social and emotional learning on the other. We know that children learn, grow and remain motivated when their academic, social and emotional skills are developed in unison, and in the context of high-quality relationships.
- Successful learners are ones who develop social and emotional skills and competencies such as strategic thinking, responsible decision-making, self-management, collaboration and self-motivation.



#### CAMPAIGN BUILDING BLOCKS

Let's stop talking about education... and start talking about learning. Let's stop talking about institutions and systems...

and start talking about people.

Focus the campaign on where Americans agree vs. on questions where they are deeply divided:

- What is the purpose of education?
- What is the role of school vs. home?
- How should we allocate precious in-school teaching time?

...to ensure all schools and classrooms create the conditions in which all students learn best.



CAMPAIGN THEME

### HOW LEARNING HAPPENS



# CAMPAIGN DEVELOPMENT AND ROLLOUT: PHASE II

(NOW THROUGH JULY 15, 2018)





## ENVISIONED CAMPAIGN ELEMENTS

The campaign will be organized around acentral, master theme (How Learning Happens) with an associated, recognizable visual identity.

#### Additional campaign elements are likely to include:

- Interactive website
- Distribution partners and allies
- Targeted social media
- Short videos
- Case studies
- Shareable data infographics



VISUAL
DIRECTION
(SAMPLES ONLY)



